



Brazos High School Lesson Plans 2023-2024

Teacher: Mr. Michael Parthum			Week of: 18 September 2023			
Subject: Art I - IV			Unit: The Dragon, the Lion and the Westland Lynx Helicopter			
		Monday	Tuesday	Wednesday	Thursday	Friday
	TEKS	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)
Academic Vocabulary		Shading contrast shape volume depth value form texture				
I DO	Anticipatory Set	The student will begin using pencil skills to complete a medium and then a harder subject. The student will utilize placement, shading, and contrast to complete. Art 1: Use HB Pencil Art 2: Use HB Pencil and Color Pencil Art 3-4: Use HB Pencil, Color Pencil, and Markers 9x12 paper, no border	The student will begin using pencil skills to complete a medium and then a harder subject. The student will utilize placement, shading, and contrast to complete. Art 1: Use HB Pencil Art 2: Use HB Pencil and Color Pencil Art 3-4: Use HB Pencil, Color Pencil, and Markers 9x12 paper, no border	The student will begin using pencil skills to complete a medium and then a harder subject. The student will utilize placement, shading, and contrast to complete. Art 1: Use HB Pencil Art 2: Use HB Pencil and Color Pencil Art 3-4: Use HB Pencil, Color Pencil, and Markers 9x12 paper, no border	The student will begin using pencil skills to complete a medium and then a harder subject. The student will utilize placement, shading, and contrast to complete. Art 1: Use HB Pencil Art 2: Use HB Pencil and Color Pencil Art 3-4: Use HB Pencil, Color Pencil, and Markers 9x12 paper, no border	The student will begin using pencil skills to complete a medium and then a harder subject. The student will utilize placement, shading, and contrast to complete. Art 1: Use HB Pencil Art 2: Use HB Pencil and Color Pencil Art 3-4: Use HB Pencil, Color Pencil, and Markers 9x12 paper, no border
	Objective(s)					
	Instructional Input					
	Modeling					
WE DO	Guided Practice	As a group, TTW and TLW complete the assignment together	As a group, TTW and TLW complete the assignment together	As a group, TTW and TLW complete the assignment together	As a group, TTW and TLW complete the assignment together	As a group, TTW and TLW complete the assignment together
YOU DO	Independent Practice	TLW use samples, handouts, beneficial peer discussion	TLW use samples, handouts, beneficial peer discussion	TLW use samples, handouts, beneficial peer discussion	TLW use samples, handouts, beneficial peer discussion	TLW use samples, handouts, beneficial peer discussion
	Formative Assessment	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands
I DO	Closure	Randomly quiz students on Procedures	Randomly quiz students on Procedures	Randomly quiz students on Procedures	Randomly quiz students on Procedures	Randomly quiz students on Procedures